

Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Educational Assessment

Unit ID: EDMED7067

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 070303

Description of the Unit:

This unit considers a range of assessment practices, their purposes, and the issues surrounding them in several educational contexts. Students will learn about formative, summative, and ongoing assessment, and concepts such as assessment of/for/as learning. Assessment validity, reliability, and accountability are examined in a range of contemporary educational assessments. Students will understand psychometric approaches to assessment, and build their data literacy. The unit explores the relationship between testing, the individual and the community, and the role of assessment in relation to social justice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Recognise a range of strategies that can be used in educational assessment
- K2.** Distinguish the purposes of assessment
- K3.** Interrogate the relationship between assessment, the individual and society

Skills:

- S1.** Interpret data critically from a range of assessments
- S2.** Identify a range of valid and reliable contemporary educational assessment practices
- S3.** Evaluate assessment reliability and validity, e.g. psychometric construct validity, transition-point predictors etc.

Application of knowledge and skills:

- A1.** Research, examine and evaluate a range of assessments
- A2.** Select and use a range of assessment tools and practices, addressing fitness for purpose.

Unit Content:

This course will cover the following topics:

- Understanding and critically examining assessment principles, policies, purposes and research.
- Investigation of various philosophic psychological and sociological perspectives which provide frameworks for assessment;
- Familiarisation with a wide variety of forms of assessment, evaluation and reporting, and their role in different educational contexts
- Aligning learning, curriculum and assessment.
- Building data literacy in interpreting assessment data, designing and evaluating assessment

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1	Presentation of a selected assessment tool, accompanied by a critical review	Presentation	30-40%
K1, K2, K3, S2, S3, A1, A2	An academic paper that focusses on a chosen area of educational assessment, and with reference to a specific assessment practice and using research, reviews validity, reliability, context, and how the assessment practice relates to the major issues of the course.	Essay	60-70%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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